

StartUp 3
Reading

Unit10 – Lesson4
Page120

Have your Ss look at the picture. Convey the meaning and try to elicit the word. Then practice the pronunciation chorally and individually.



Teach the form of the word. Then ask some concept checking questions.



A POSITIVE ATTITUDE

Have your Ss look at the picture. Convey the meaning and try to elicit the word. Then practice the pronunciation chorally and individually.



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IMPRESSIVE

Have your Ss look at the picture. Convey the meaning and try to elicit the word. Then practice the pronunciation chorally and individually.



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MUMBLE

Have your Ss look at the picture. Convey the meaning and try to elicit the word. Then practice the pronunciation chorally and individually.



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CONVINCE

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FIDGET

CHOOSE THE CORRECT LETTER.

1. Tina kept fidgeting; she couldn't ___.
   a. stay awake
   b. stop moving
   c. stop relaxing
2. When you convince a person, you want them to ___ what you say.
   a. question
   b. believe
   c. follow
3. An impressive job candidate is someone who has the ___.
   a. right skills
   b. best clothes
   c. most questions
4. A person who mumbles is ___.
   a. yelling loudly
   b. crying softly
   c. speaking quietly
5. When someone gives you a tip on how to do something, they give you ___.
   a. money
   b. advice
   c. a job
6. Rosa ___ as she slouched in the chair.
   a. stood up
   b. bent forward
   c. straightened up
7. Someone with a positive attitude shows that he or she is ___ something.
   a. happy about
   b. sad about
   c. tired of
8. Sam's body language was clear; his ___ told us exactly how he felt!
   a. words
   b. movements
   c. sounds

Have your students make sentences about each picture using the words they have learned. Focus on accuracy.

A PREVIEW Look at the title. What do you think the article is about?

INTERVIEWS: MORE THAN JUST THE BASICS!



It is important to look relaxed and confident in an interview.

LISTEN TO THE AUDIO CAREFULLY.

10-22

What is the article mainly about?

a. The way you speak is more important than the way you move in interviews.
b. Most people make mistakes in interviews and don't get the job.
c. How you speak and move are both important during interviews.

Have your Ss listen to the audio and answer the question. Check the answers in class.

1. Why did the first person described in the article not get the job?
   a. He spoke too slowly and seemed uninterested.
   b. He mumbled and didn't look at the interviewer.
   c. He was not prepared for the interview.
2. What did the interviewer not like about the second person described in the article?
   a. She didn't seem interested in the position.
   b. She didn't have good answers to the questions.
   c. She didn't know anything about the company.
3. Why did the author choose these interview examples for the article?
   a. They show the most common interview mistakes people make.
   b. They show that most people are bad at doing job interviews.
   c. They show the worst interview mistakes she has ever seen.
4. Why is the author a good source of information about interviewing?
   a. She has a lot of experience looking for work.
   b. She only ever worked for one company.
   c. She has been interviewing people for many years.

READ THE ARTICLE. CIRCLE THE ANSWER.

Have Ss identify the correct meaning. Go over the answer as a class.



C FOCUS ON LANGUAGE Reread lines 13–24 in the article. Think about the phrases *a good fit* and *a first impression*. Then answer the questions.

1. What does the author mean by the phrase *a good fit*?

   _____

2. What does *a first impression* mean?

   _____

INTERVIEWS: MORE THAN JUST THE BASICS!



It is important to look relaxed and confident in an interview.

Everyone knows (or should know) the basics about going on a job interview. You need to be on time. You should have a positive attitude and dress well. You also need to know about the company and the position. These are all helpful tips, aren't they? But sometimes, even if someone gets all those things right, the interview can still go very, very wrong. I should know—I've worked in human resources for 20 years! Here are the most common mistakes I've seen in an interview.

Right Candidate, Poor Interview Skills

The perfect candidate applied for a position in our sales department. His application and résumé were impressive, but he was really shy and nervous. He wouldn't even make eye contact. Throughout the interview, he mumbled his answers to all my questions and spoke really quickly. His interview skills convinced me that he wasn't a good fit for this position.

When you're at an interview, it's important to make good eye contact, but look away once in a while so you don't make the interviewer uncomfortable. If you feel nervous, pause to think about your answers before you speak. It's also okay to speak slowly. Speaking slowly is better than speaking too quickly.

Incorrect Body Language

A candidate came in to interview for a project manager position and she made a great first impression. She had all the right answers to my questions. Sounds great, doesn't it? Well, during the interview she kept looking at her watch. She couldn't sit still, and she kept crossing her arms. Her body language was telling me that she didn't want to be in the interview.

During an interview, pay attention to what your body is doing. Your body movements are just as important as your answers to the questions—they're a language of their own. First, remember the basics: Sit up straight and don't slouch in your chair. Then remember to be still when you're listening and to think about each movement when you're talking. And of course, avoid nervous habits like crossing your arms, shaking your legs, or fidgeting in general.

READING SKILL Make associations

When you read, think about what you already know about the subject of the text. Think about other texts you have read and experiences you have had that can help you understand what you are reading.

D Read the Reading Skill. Answer the questions.

1. What else have you read about interviews? What kind of advice does the article give that is similar or different?

_____

2. What experience have you had with interviews? How does this experience help you understand the examples in the article?

_____

WHAT WAS THE ARTICLE ABOUT? RETELL THE MOST IMPORTANT IDEAS. USE YOUR OWN WORDS.

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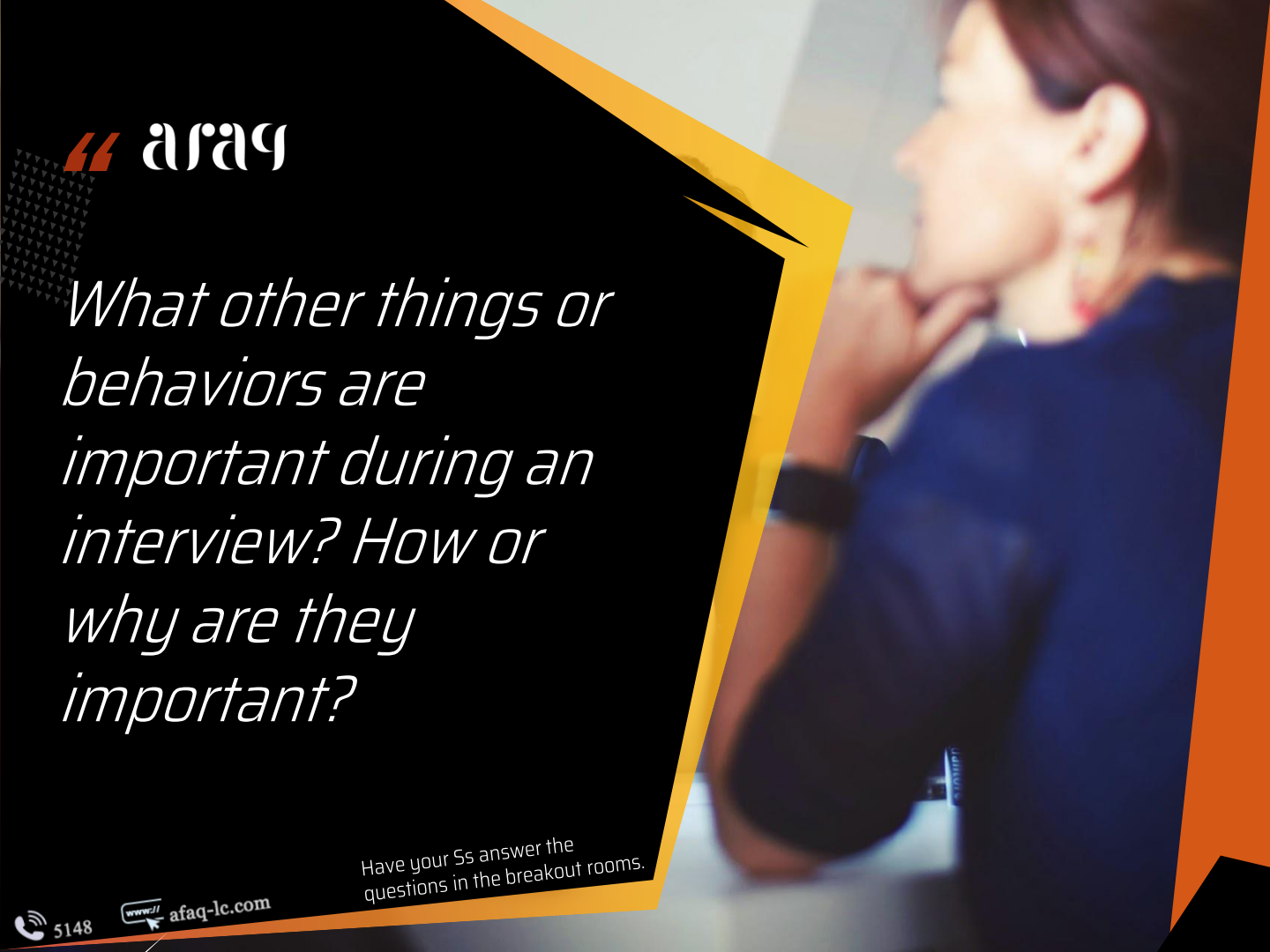
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Have your Ss tell the summary of the text in breakout rooms.


afaq
What other things or behaviors are important during an interview? How or why are they important?
Have your Ss answer the questions in the breakout rooms.
5148
www.!
afaq-lc.com

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READ THE TEXT AND UNDERLINE ANY NEW WORDS YOU DO NOT KNOW.

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AS HOMEWORK USE A DICTIONARY TO LOOK UP THE WORDS AND LEARN THEM.